

# Freedom High School

# SCHOOL PROFILE 2018-2019



# The School

Comprehensive High School, Grades 9-12

# **Accreditation**

California Distinguished School California Gold Ribbon School Western Association of Secondary Schools

## 2018-2019 Enrollment

Total (grades 9-12)	2,600
Class of 2019 (grade 12)	652

## **Graduation Requirements**

The following courses and credits are graduation requirements. Total credit requirements for graduation is 270 (10 credits = 1 year)

English	40
Social Studies	30
Mathematics	30
Science	20
Fine Arts or Foreign Language	10
Physical Education	20
Health Education	5
Electives	115

# **Grading**

Grade Points	Weighted GP
4.0	5.0
3.0	4.0
2.0	3.0
1.0	1.0
0.0	0.0
	4.0 3.0 2.0 1.0

# **Faculty**

Certified Teaching Staff	116
Counselors	4
Targeted Assistant Counselor	1
College and Career Coordinators	2
School Psychologists	2
School Psychologist Intern	.1
MFT Associates	2
Registered Nurse	.1

# Post High School Plans\*

(Student self-report for the class of 2018)		
4 year college	27%	
Community College	55%	
Vocational School	. 2%	
Work Force	. 6%	
Military	6%	
Other/Undecided	. 2%	

# Demographic Enrollment



- American Indian/Alaska Native .5%
- Asian/Pacific Islander 3.6%
- Filipino 4.90%
- African American 11.5%
- Hispanic/Latino 44.9%
- White, not Hispanic 32.6%
- Multiple or No Response 1.9%

### Advanced Placement Courses

The Freedom High School curriculum provides a wide range of rigorous courses, including the following 18 AP classes:

AP Art History AP Studio Art 2-D AP Biology AP Calculus

AP Chemistry AP Economics AP English Language AP World History AP English Literature AP Human Geography AP American Government

AP Environmental Science AP Psychology AP U.S. Historv

AP Spanish **AP** Computer Science **AP Statistics AP** Seminar

### **Testing Information**

2017 SAT Average Scores Reading/Writing ......530 Math ......516 Total......1046 2017 ACT Average Scores English ...... 21.58 Science ...... 22.38 Reading ......22.53 Composite ..... 21.93 

#### **School Community**

Freedom High School (FHS) was opened in 1996 as the second of three comprehensive high schools in the Liberty Union High School District. Students have a full range of academic, extra-curricular, and cocurricular activities. FHS is located in the city of Oakley, a rural-suburban setting that has experienced rapid residential and commercial development over the past decade. Freedom's student population has grown from approximately 1,689 in 2001 to 2,600 in 2018. Despite increased growth and challenges FHS continues to raise academic achievement for all students, while narrowing the gap for our five targeted sub-groups: Hispanic, English Language Learners (ELL), Special Education (SPED), African American, and Socio-Economically Disadvantaged (SED) students.

#### Student Life

With an active Associated Student Body, 40+ school clubs and special interest organizations, students have a wide variety of opportunities to become active in their school community. Although volunteer hours are not a requirement for graduation, most students contribute to our community through clubs, organizations, and various social causes. Freedom students also participate in a full range of competitive athletics.

Freedom High School recognizes our students academically through Honor Roll, and those students who are members of National Honor's Society and the California Scholarship Federation.

#### Professional Learning Community (PLC)

Students are randomly assigned to one of the four (4) building communities at FHS. The building communities feature common core teachers in Math, English, Science, as well as an Assistant Principal, Counselor, and Secretary. This structure allows students to experience a smaller school within a large school setting and a more personal and supportive educational community. FHS embraces the PLC model, which encourages varying groups of staff to collaborate and work towards a common goal of improving student learning outcomes.

#### Academy Program

There are three academies in place for the 2018-2019 school year, each with a particular focus and career path:

- STEM (Science, Technology, Engineering and Mathematics)
- PHD (Professional Human Development)
- Communications

The Academy goals are to provide students, at the completion of high school, the option of entering the job market, enrolling at a community college/technical school, or pursuing collegiate studies with a clear articulated academic background in a particular area.

Freedom Administration www.luhsd.net/freedom				
Kelly Manke Principal	<u>Julia Ferreira</u> Assistant Principal	Frank Beede Assistant Principal	<u>Gypsy Hernandez</u> Assistant Principal	Erika Parlog Assistant Principal
105	50 Neroly Road Oakley, CA	A 94561 Phone: (925) 6	525-5900 Fax: (925	) 625-0396